Time Allotted: 4 Hours



## WEST BENGAL STATE UNIVERSITY B.A. Honours PART-III Examinations, 2017

SANSKRIT-HONOURS

**PAPER-SANA-V** 



Full Marks: 100

The figures in the margin indicate full marks. Candidates should answer in their own words and adhere to the word limit as practicable.

## UNIT-I

### (Full Marks-25)

What is the derivative meaning of the word 'Agni'? How many hymns have 2+1+5 been dedicated to this deity? Give a short account of his characteristic features.

## OR

In which mandala of Rksamhitā, do you find the prescribed Uşas hymn? 1+1+6Who is the seer of this hymn? Describe the illuminating beauty and the activities of the Uşas as depicted in this hymn.

1

2.

1.

Translate into English or Bengali any two from the following verses:

 $5 \times 2 = 10$ 

(a) यो रुध्र स्य चोदिता यः कृश स्य

यो ब्रह्मणो नाधमानस्य कीरेः।

युक्तग्रांव्यो योऽ<u>वि</u>ता सुशिप्रः

सुतसोमस्य स जनास इन्द्रंः॥

3106

Turn Over

(b) <u>अहमेव स्वयमि</u>दं वदामि जुष्टं <u>देवेभिर</u>ुत मानुंषेभिः। यं <u>कामये</u> तंतमुग्रं कृणोमि तं ब्रह्माणुं तमृषिं तं सुंमेधाम्॥

(c) य<u>स्येमे हि</u>मवन्तो महित्वा यस्य समुद्रं रसया सहाहुः। य<u>ंस्ये</u>माः प्रदिशो यस्य बाहू कस्मै <u>दे</u>वाय हविषा विधेम॥

3. Explain in simple Sanskrit any one of the following verses:
(a) स नं: <u>पि</u>तेव सूनवेऽंग्ने सूपायना भव।
संचरवा नः स्वरत्ये॥

2

7

(b) <u>अहमेव वातंइव</u> प्र वा– <u>म्यारभमाणा</u> भुवना<u>नि</u> विश्वां। <u>परो दिवा पर एना पृथि–</u> व्यैतावती म<u>हि</u>ना सं बभूव॥

(c) यस्मान्न <u>ऋ</u>ते <u>वि</u>जयंन्ते जना<u>सो</u> यं युध्यमा<u>ना</u> अव<u>से</u> हवन्ते। योविश्वंस्य प्र<u>ति</u>मानं <u>वभूव</u> यो अच्युतच्युत् स जनास इन्द्रंः॥

3106

#### UNIT-II

#### (Full Marks-10)

4. Answer either A or B: A. Translate into English or Bengali any *two* of the following:  $5 \times 2 = 10$ 

- (i) या ते रुद्र <u>शिवा तनूरधो</u>राऽपापकाशिनी,
   तया नस्तन्वा शन्तमया गिरिश<u>न्ना</u>भिचांकशीहि॥
- (ii) नमोऽस्तु नीलग्रीवाय सहस्राक्षाय मीदुषे। अथो ये अंस्य सत्वांनोऽहं तेभ्योऽकरं नमः॥
- (iii) वि<u>ज्यं</u> धनुं क<u>प</u>र्<u>दिनो</u> विश<u>ल्यो</u> वाणवाँ ॥२॥<u>उ</u>त। अंनेशन्न<u>स्य</u> या इषव <u>आ</u>भुरंस्य निषङ्गधिः॥
  - B. Discuss the characteristic features of Rudra mentioning the main points of 10 difference of this deity from the Rgvedic hymn.

#### OR

Name three epithets of Rudra as you find in your text and estimate the importance of Rudra on the basis of your text.

#### **UNIT-III**

#### (Full Marks-10)

Answer any one question from the following:

 $10 \times 1 = 10$ 

10

- (a) Describe the story of deluge as narrated in the Manumatsyakathā. Name the commentator of this story. Discuss whether it bears any trace of influence of any other literature or not.
- (b) "But as evidence of a real human sacrifice at the royal consecration no stress can possibly be laid on the Sunahsepa tale"- Do you admit this opinion? If so, give your arguments.

3

3106

5.

Turn Over

## UNIT-IV

#### (Full Marks-15)

- 6. Explain in Sanskrit *any one* question from the following:  $9 \times 1 = 9$
- (a) अन्धं तमः प्रविशन्ति येऽविद्यामुपासते। ततो भूय इव ते तमो य उ विद्यायां रताः॥
  - (b) अणुः पन्था विततः पुराणो मां स्पृष्टोऽनुवित्तो मयैव। तेन धीरा अपियन्ति ब्रह्मविदः

स्वर्ग लोकमित ऊर्ध्व विमुक्ताः॥

- (c) यस्मिन् पञ्च पञ्चजना आकाशश्च प्रतिष्ठितः। तमेवमन्य आत्मानं विद्वान् ब्रह्मामृतोऽमृतम्॥
- 7. Answer either A or B:
  - (a) Write short notes on any two from the following: अमृतम्, पूर्वप्रज्ञा, विजुगुप्सते, विज्ञानमयः
  - (b) Translate into English or Bengali any two from the following:
- $3 \times 2 = 6$

 $3 \times 2 = 6$ 

- (i) तद् यथा तृणजलायुका तृणस्यान्तं गत्वान्यमाक्रममाक्रम्यात्मानमुपसंहरत्येवमे वायमात्मेदं शरीरं निहत्याविद्यां गमयित्वान्यमाक्रममाक्रम्यात्मानमुपसंहरति।
- (ii) तस्माल्लोकात् पुनरैत्यस्मै लोकाय कर्मण इति नु कामयमानोऽथाकामयमानो योऽकामो निष्काम आप्तकाम आत्मकामः, न तस्य प्राणा उत्क्रामन्ति ब्रह्मैव सन् ब्रह्माप्येति।
- (iii) तस्मिञ्छुक्लमुत नीलमाहुः पिङ्गलं हरितं लोहितञ्च। एष पन्था ब्रह्मणा हानुवित्त स्तेनैति ब्रह्मवित् पुण्यकृत् तैजसश्च॥

3106

# UNIT-V

# (Full Marks-15)

3.		Give the padapāțha of the verse in Q. 2(b) or Q. 3(a).	V182 101 5
		scophical invince (any two).	
).		Answer any one question from the following:	10
	(a)	Write a comprehensive note on the formation and application of Vedic Aorist.	
	(b)	Write a note on the usage of Vedic Upasarga.	
((	(c)	Write short notes on any two from the following:	5×2 = 10
		अवग्रह, जात्यस्वरित, Vedic declension, Vedic accent.	

# UNIT-VI

# (Full Marks-25)

10.	Answer any two questions from the following:	$10 \times 2 = 20$
(a)	What do you mean by dialogue hymns? Write a brief note on them as found in Rksamhitā.	2+8
(b)	What is Vedānga? How many Vedāngas are there in Vedic Literature? Name them. Write in detail about any three of them.	1.5+0.5+2 +6
(c)	Write an exhaustive note on the Brāhmaņa literature.	10
(d)	Give an idea of the variety of the contents of Yajurvedasamhitā.	10

Turn Over

- 11. Write a short note on *any one* from the following:
  - (a) दानस्तुति
  - (b) Sāyaņācārya
  - (c) Sarvānukramanī
  - (d) Philosophical hymns (any two).

 $5 \times 1 = 5$ 

3106

status with vedic declension, Vedic accent