Time Allotted: 4 Hours



WEST BENGAL STATE UNIVERSITY B.A. Honours PART-III Examinations, 2017

SANSKRIT-HONOURS

PAPER-SANA-V



Full Marks: 100

The figures in the margin indicate full marks. Candidates should answer in their own words and adhere to the word limit as practicable.

UNIT-I

(Full Marks-25)

What is the derivative meaning of the word 'Agni'? How many hymns have 2+1+5 been dedicated to this deity? Give a short account of his characteristic features.

OR

In which mandala of Rksamhitā, do you find the prescribed Uşas hymn? 1+1+6Who is the seer of this hymn? Describe the illuminating beauty and the activities of the Uşas as depicted in this hymn.

1

2.

1.

Translate into English or Bengali any two from the following verses:

 $5 \times 2 = 10$

(a) यो रुध्र स्य चोदिता यः कृश स्य

यो ब्रह्मणो नाधमानस्य कीरेः।

युक्तग्रांव्यो योऽ<u>वि</u>ता सुशिप्रः

सुतसोमस्य स जनास इन्द्रंः॥

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(b) <u>अहमेव स्वयमि</u>दं वदामि जुष्टं <u>देवेभिर</u>ुत मानुंषेभिः। यं <u>कामये</u> तंतमुग्रं कृणोमि तं ब्रह्माणुं तमृषिं तं सुंमेधाम्॥

(c) य<u>स्येमे हि</u>मवन्तो महित्वा यस्य समुद्रं रसया सहाहुः। य<u>ंस्ये</u>माः प्रदिशो यस्य बाहू कस्मै <u>दे</u>वाय हविषा विधेम॥

3. Explain in simple Sanskrit any one of the following verses:
(a) स नं: <u>पि</u>तेव सूनवेऽंग्ने सूपायना भव।
संचरवा नः स्वरत्ये॥

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(b) <u>अहमेव वातंइव</u> प्र वा– <u>म्यारभमाणा</u> भुवना<u>नि</u> विश्वां। <u>परो दिवा पर एना पृथि–</u> व्यैतावती म<u>हि</u>ना सं बभूव॥

(c) यस्मान्न <u>ऋ</u>ते <u>वि</u>जयंन्ते जना<u>सो</u> यं युध्यमा<u>ना</u> अव<u>से</u> हवन्ते। योविश्वंस्य प्र<u>ति</u>मानं <u>वभूव</u> यो अच्युतच्युत् स जनास इन्द्रंः॥

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UNIT-II

(Full Marks-10)

4. Answer either A or B: A. Translate into English or Bengali any *two* of the following: $5 \times 2 = 10$

- (i) या ते रुद्र <u>शिवा तनूरधो</u>राऽपापकाशिनी,
 तया नस्तन्वा शन्तमया गिरिश<u>न्ना</u>भिचांकशीहि॥
- (ii) नमोऽस्तु नीलग्रीवाय सहस्राक्षाय मीदुषे। अथो ये अंस्य सत्वांनोऽहं तेभ्योऽकरं नमः॥
- (iii) वि<u>ज्यं</u> धनुं क<u>प</u>र्<u>दिनो</u> विश<u>ल्यो</u> वाणवाँ ॥२॥<u>उ</u>त। अंनेशन्न<u>स्य</u> या इषव <u>आ</u>भुरंस्य निषङ्गधिः॥
 - B. Discuss the characteristic features of Rudra mentioning the main points of 10 difference of this deity from the Rgvedic hymn.

OR

Name three epithets of Rudra as you find in your text and estimate the importance of Rudra on the basis of your text.

UNIT-III

(Full Marks-10)

Answer any one question from the following:

 $10 \times 1 = 10$

10

- (a) Describe the story of deluge as narrated in the Manumatsyakathā. Name the commentator of this story. Discuss whether it bears any trace of influence of any other literature or not.
- (b) "But as evidence of a real human sacrifice at the royal consecration no stress can possibly be laid on the Sunahsepa tale"- Do you admit this opinion? If so, give your arguments.

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UNIT-IV

(Full Marks-15)

- 6. Explain in Sanskrit *any one* question from the following: $9 \times 1 = 9$
- (a) अन्धं तमः प्रविशन्ति येऽविद्यामुपासते। ततो भूय इव ते तमो य उ विद्यायां रताः॥
 - (b) अणुः पन्था विततः पुराणो मां स्पृष्टोऽनुवित्तो मयैव। तेन धीरा अपियन्ति ब्रह्मविदः

स्वर्ग लोकमित ऊर्ध्व विमुक्ताः॥

- (c) यस्मिन् पञ्च पञ्चजना आकाशश्च प्रतिष्ठितः। तमेवमन्य आत्मानं विद्वान् ब्रह्मामृतोऽमृतम्॥
- 7. Answer either A or B:
 - (a) Write short notes on any two from the following: अमृतम्, पूर्वप्रज्ञा, विजुगुप्सते, विज्ञानमयः
 - (b) Translate into English or Bengali any two from the following:
- $3 \times 2 = 6$

 $3 \times 2 = 6$

- (i) तद् यथा तृणजलायुका तृणस्यान्तं गत्वान्यमाक्रममाक्रम्यात्मानमुपसंहरत्येवमे वायमात्मेदं शरीरं निहत्याविद्यां गमयित्वान्यमाक्रममाक्रम्यात्मानमुपसंहरति।
- (ii) तस्माल्लोकात् पुनरैत्यस्मै लोकाय कर्मण इति नु कामयमानोऽथाकामयमानो योऽकामो निष्काम आप्तकाम आत्मकामः, न तस्य प्राणा उत्क्रामन्ति ब्रह्मैव सन् ब्रह्माप्येति।
- (iii) तस्मिञ्छुक्लमुत नीलमाहुः पिङ्गलं हरितं लोहितञ्च। एष पन्था ब्रह्मणा हानुवित्त स्तेनैति ब्रह्मवित् पुण्यकृत् तैजसश्च॥

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UNIT-V

(Full Marks-15)

3.		Give the padapāțha of the verse in Q. 2(b) or Q. 3(a).	V182 101 5
		scophical invince (any two).	
).		Answer any one question from the following:	10
	(a)	Write a comprehensive note on the formation and application of Vedic Aorist.	
	(b)	Write a note on the usage of Vedic Upasarga.	
(((c)	Write short notes on any two from the following:	5×2 = 10
		अवग्रह, जात्यस्वरित, Vedic declension, Vedic accent.	

UNIT-VI

(Full Marks-25)

10.	Answer any two questions from the following:	$10 \times 2 = 20$
(a)	What do you mean by dialogue hymns? Write a brief note on them as found in Rksamhitā.	2+8
(b)	What is Vedānga? How many Vedāngas are there in Vedic Literature? Name them. Write in detail about any three of them.	1.5+0.5+2 +6
(c)	Write an exhaustive note on the Brāhmaņa literature.	10
(d)	Give an idea of the variety of the contents of Yajurvedasamhitā.	10

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- 11. Write a short note on *any one* from the following:
 - (a) दानस्तुति
 - (b) Sāyaņācārya
 - (c) Sarvānukramanī
 - (d) Philosophical hymns (any two).

 $5 \times 1 = 5$

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status with vedic declension, Vedic accent